



Assessment of language proficiency for EAL pupils Moderation Workshop

Dates and times:	Wednesday 2 May 2018	1:30 pm – 4:00 pm (Light refreshments will be provided)
Venue:	Forest Lodge Education Centre, Charnor Road, Leicester, LE3 6LH	
Audience:	All primary teachers	
Event foci / Aims:	<p>This session will focus on pupils in the more advanced stages of learning English (NASSEA steps 3+)</p> <ul style="list-style-type: none"> ■ Guidance on good practice in assessment of language learning ■ Standardisation of teachers' judgements using LA exemplification materials ■ Moderation of teachers' judgements using the NASSEA Assessment Framework ■ Identification of children's 'next steps' to develop language acquisition 	
Event Leader:	<p>This course will be led by Charlotte Hurley, Primary Consultant and EAL Lead. Members of the EAL Assessment Team will also be present.</p> <ul style="list-style-type: none"> ■ <i>Charlotte has worked in Leicester City schools for over 15 years holding senior leadership posts as a department leader in KS2 and also as Literacy Co-ordinator. Charlotte joined Learning Services in 2011 as part of the Closing the Gap team working with vulnerable learners. Charlotte is now part of the Primary Team working as a consultant specialising in English and as an external writing moderator. She also leads on EAL providing EAL support and advice to schools. She has a LiLAC certification (EAL: Language in Learning Across the Curriculum) and also works for The British Council Nexus team as an EAL resource specialist</i> <p>Please note: Delegates will need to bring a range of evidence for speaking, listening, reading and writing for at least one pupil who has been learning English for more than 2 years. This may consist of work in books, transcripts or short notes made from observing pupils</p>	
Cost:	Leicester Maintained Schools: FREE All Schools: £50 per delegate	

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To book your place, register at <http://primary.lls.leicester.gov.uk/courses> by
Wednesday 11 April 2018
Please see the website for full terms and conditions

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